



**THE READING ABILITY OF THE TENTH GRADE STUDENTS OF
WISUDHA KARYA VOCATIONAL HIGH SCHOOL KUDUS IN THE
ACADEMIC YEAR 2011/2012 TAUGHT BY USING *KWLH*(*KNOW*,
WANTS, *LEARNED* AND *HOW*) *TECHNIQUE***

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

By

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2013**

MOTTO AND DEDICATION

Motto:

- ❖ You learn something every day if you pay attention.
- ❖ Education is a progressive discovery of our own ignorance
- ❖ The whole purpose of education is to turn mirrors into windows.

Dedication:

This skripsi is dedicated to:

- ❖ Allah SWT the Almighty
- ❖ Beloved parents (Mr.Rukani and Mrs.marsiti) who always give their love, attention and pray for her
- ❖ Beloved brother and sister (Lelly and Zacky) who always support her
- ❖ Close friends: Lissa, Iyung, Mas Eksan and Heri Han.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Ilma Khasna Nurya (NIM 2008-32-181) has been approved by the Skripsi advisors for the further approval by the Examining Committee.


Kudus, September 2012

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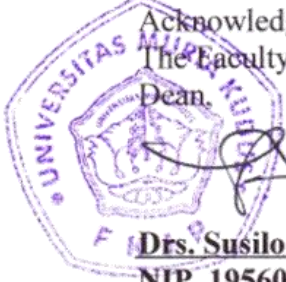

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The Writer

Ilma Khasna Nurya

ABSTRACT

Nurya, Ilma Khasna. 2012. *The Reading Ability of Tenth Grade Students of Wisudha Karya Vocational High School Kudus in Academic Year 2011/2012 Taught by Using KWLH Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M. Pd., (ii) Titis Sulistyowati, SS, M.Pd

Key words: KWLH Technique, Reading Ability

Reading is a good way to find out about new ideas, facts and experiences. The purpose of reading is to get the information or knowledge from the text or paper that they had been read. Reading skill is one of the basic skill and the important skill that must learned by all of the people. In fact, many people especially tenth grade students of Wisudha Karya Vocational High School confused or still difficulties to understand reading material. From this fact, the teacher must be creative and have a technique to improve the reading skill. One of the technique is KWLH technique.

The objectives of the research is to find out whether or not there is a significant difference between the reading ability of tenth grade students of Wisudha Karya Vocational High School Kudus in academic year 2011/2012 before and after being taught by using KWLH technique.

The design of of this research is experimental research by using test as an instrument of the research. This experiment of the research uses one group pre test and post test design, because it is done in one group only without control group. This experiment is applied to the tenth grade students of Wisudha Karya Vocational High School Kudus to explore the result of their reading ability before and after being taught by using KWLH technique. In this research, the writer gives the students a pre test then continue by implementation of teaching reading by using KWLH technique and the last, the writer give them post test. The sample is the students of X TEL.

The result of this research indicates that using KWLH technique in teaching reading is effective to improve the reading ability of the students. It can be seen from the pre test and post test result. The pre test result of the mean is 64.5 and standard deviation is 7.45. So, the result of the reading ability before being taught by using KWLH technique of tenth grade students of Wisudha Karya Vocational High School Kudus in academic year 2011/2012 is sufficient. Meanwhile, on the post test result the mean is 81.4 and standard deviation is 6.35. So, the result of the reading ability after being taught by using KWLH technique of tenth grade students of Wisudha Karya Vocational High School Kudus in academic year 2011/2012 is verygood. The hypothesis is confirmed in the level of significance 0.05 (5%) is 2.021 and the degree of freedom $(N-1) = 39$ shows that there is significant difference between the reading ability of tenth grade students of Wisudha Karya Vocational High School Kudus in academic year 2011/2012 before and after being taught by using KWLH technique. The result of t_0 (10.59)

is higher than t-table (2.021). Therefore, it can be said that the Null Hypothesis is rejected, while the alternative hypothesis of the research is confirmed.

The writer suggests for the teachers can use KWLH technique as one of simple technique to teach reading . The teacher also should motivate the students in study English. For students should master their reading ability by using KWLH technique and also they should know the meaning of English vocabulary/ the verb because it make the students can understand what the meaning of the sentences. And the last for the further researchers, they can do KWLH technique not only in teaching reading but also in teaching speaking, reading and writing.



ABSTRAKSI

Nurya, Ilma Khasna. 2012. *Kemampuan Membaca oleh siswa kelas Sepuluh Sekolah Menengah Kejuruan Wisudha Karya Kudus Tahun Pelajaran 2011/2012 Diajarkan menggunakan Teknik KWLH*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing:(1) Drs. Muh. Syafei, M.Pd., (ii) Titis Sulistyowati, SS, M.Pd

Kata Kunci: Kemampuan Membaca, Teknik KWLH.

Membaca adalah cara mudah untuk menemukan ide baru, fakta, dan pengalaman. Tujuan membaca adalah untuk mendapatkan informasi atau pengetahuan dari teks atau bacaan yang telah dibaca. Kemampuan membaca adalah salah satu kemampuan dasar dan kemampuan yang penting dan harus dimiliki oleh semua orang. Kenyataannya, banyak orang terutama siswa kelas sepuluh SMK Wisudha Karya Kudus bingung atau masih kesulitan untuk memahami materi ketika mereka mendapat pelajaran membaca. Dari fakta tersebut, guru harus bisa kreatif dan mempunyai sebuah cara atau teknik untuk meningkatkan kemampuan membaca. Salah satu tekniknya adalah teknik KWLH.

Tujuan dari penelitian ini adalah (1) untuk menemukan kemampuan membaca siswa kelas sepuluh SMK Wisudha Karya Kudus tahun pelajaran 2011/2012 sebelum diajarkan menggunakan teknik KWLH. (2) untuk menemukan kemampuan membaca siswa kelas sepuluh SMK Wisudha Karya Kudus tahun pelajaran 2011/2012 sesudah diajarkan menggunakan teknik KWLH. (3) untuk menemukan ada atau tidaknya perbedaan antara kemampuan membaca siswa kelas sepuluh SMK Wisudha Karya Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajarkan menggunakan teknik KWLH.

Rancangan penelitian ini adalah penelitian eksperimen dengan menggunakan instrumen tes. Penelitian eksperimen ini, menggunakan satu kelompok pre test dan post test, karena penelitian dilakukan hanya dalam satu kelompok tanpa kelompok pembandingan. Penelitian ini diterapkan untuk siswa kelas sepuluh SMK Wisudha Karya Kudus untuk mencari hasil kemampuan membaca mereka sebelum dan sesudah diajarkan dengan menggunakan teknik KWLH. Dalam penelitian ini, penulis memberikan pre test kepada siswa, kemudian dilanjutkan dengan pelaksanaan pengajaran membaca menggunakan teknik KWLH dan langkah yang terakhir memberikan post tes pada siswa. Sampel yang digunakan adalah siswa kelas X TEI.

Hasil dari penelitian ini menunjukkan bahwa menggunakan teknik KWLH dalam pengajaran membaca lebih efektif untuk meningkatkan kemampuan membaca pada siswa-siswa. Hal ini dapat dilihat dari hasil pre test dan post test. Hasil pre test, nilai rata-rata (mean) = 64.5 dan standar deviasi = 7.45. Jadi, hasil dari kemampuan membaca sebelum diajarkan menggunakan teknik KWLH pada siswa kelas sepuluh SMK Wisudha Karya Kudus tahun pelajaran 2011/2012 adalah cukup. Sementara itu, pada hasil post test, nilai rata-rata (mean) = 81.4 dan

standar deviasi = 6.35. Jadi, hasil dari kemampuan membaca sesudah diajarkan menggunakan teknik KWLH pada siswa kelas sepuluh SMK Wisudha karya Kudus tahun pelajaran 2011/2012 adah sangat baik. Hipotesis pada tingkat signifikan 0.05 (5%) = 2.021 dan tingkat kebebasan (N-1) = 39, menunjukkan bahwa ada perbedaan antara kemampuan mendengarkan siswa kelas sepuluh SMK Wisudha Karya Kudus tahun pelajaran 2011/2012 sebelum dan sesudah diajarkan menggunakan teknik KWLH. Hasil t_o (10.59) lebih tinggi dari t -tabel (2.021). Oleh karena itu, dapat dikatakan bahwa null hipotesis ditolak, sementara alternatif hipotesis diterima.

Penulis menyarankan untuk para guru agar dapat menggunakan teknik KWLH sebagai salah satu teknik alternatif untuk mengajar materi membaca. Guru juga harus memotivasi siswa-siswa dalam belajar bahasa Inggris. Untuk siswa-siswa harus menguasai kemampuan membaca dengan menggunakan teknik KWLH dan juga mereka harus mengetahui makna dari kosa kata bahasa Inggris atau kata kerja karena dari kata kerja tersebut, siswa-siswa dapat mengerti apa makna dari sebuah kalimat. Dan yang terakhir, untuk peneliti selanjutnya, mereka dapat menggunakan teknik KWLH tidak hanya dalam pengajaran membaca tetapi juga dalam mengajar kemampuan berbicara, mendengarkan dan menulis.



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CURRICULUM VITAE

I, Ilma Khasna Nurya, was born in 18 February 1991 in Jekulo Kudus. I am the first child of Rukani's. I have one sister and one young brother, they are Rotsani Lailil Husna and Zacky Al Falih, and I am the first children.

I graduated from Klaling 5 elementary school in 2002, then I continued my study in 2 Jekulo Junior High School Kudus and graduated in 2005, after that I continued my senior high school in MA NU Nurul Ulum Kudus and graduated in 2008. In the same year, I continued my study at English Education Department, Teacher Training and Education Faculty, Muria Kudus University.

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STATEMENT

I, Ilma Khasna Nurya (NIM 2008-32-181) state that My Skripsi entitled: **“THE READING ABILITY OF TENTH GRADE STUDENTS OF WISUDHA KARYA VOCATIONAL HIGH SCHOOL KUDUS IN ACADEMIC YEAR 2011/2012 TAUGHT BY USING KWLH(Know, Wants, Learned and how) TECHNIQUE”** is indeed the scientific work of mine, not that of others. I just take some certain quotations from others’ scientific works as my references.

I am fully responsible for this statement.

Kudus, March 2013

Ilma Khasna Nurya

200832181